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Anthony Mackay is CEO of the Melbourne-based Centre for Strategic Education. The Centre focuses on Educational Leadership, Professional Practice, School Improvement, Curriculum and Assessment, and Innovation in Education at state, national and international levels – encompassing systems and schools and across Government and Independent Sectors.

Anthony Mackay was Inaugural Chair Australian Institute for Teaching and School Leadership and Inaugural Deputy Chair of the Australian Curriculum, Assessment and Reporting Authority (AITSL) (ACARA).

Tony is Co-Chair of the Global Education Leaders Partnership (GELP), and a Director (Foundation Chair) Innovation Unit Ltd, England. Tony is Expert Advisor to OECD/CERI, and Consultant Advisor to the Asia Society's Global Cities Education Network.

Anthony is Deputy Chair of the Education Council (EDUCANZ), New Zealand.

Anthony is Chair of the Advisory Board of the National Institute for School Leadership (NCEE), Washington DC, Senior Advisor to the National Centre on Education and the Economy, and a Member of the International Advisory Board for the Centre on International Benchmarking (NCEE). Tony was a Founding Member of the Council of the National College for School Leadership, England UK.

Anthony is Chair, Australian Council for Educational Research (ACER) and Deputy Chancellor, Swinburne University, Melbourne, Australia.

Tony is Chair of Social Ventures Australia's Annual Education Dialogue, a member of the Advisory Board of the Asia Education Foundation, a Board Director of the Foundation for Young Australians, a Board Director of Teach for Australia, a Board Director of High Resolves, a Board Director of The Song Room and a Board Director of Carey Baptist Grammar School.

Anthony is the Moderator of the Annual International Summit on the Teaching Profession, co-hosted by OECD and Education International. Tony is also a Chair of Plenary Sessions and Key Debates at the Annual World Innovation Summit on Education (WISE). He is the moderator of OECD's Global Education Industry Summit.

Tony is an Honorary Senior Fellow of the Graduate School of Education at the University of Melbourne and Distinguished Associate, Malaysian Institute of Educational Leadership. Anthony is a member of the International Advisory Council for the Beijing Academy, he is an International Advisor to Learning Forward (USA), and an Advisory Board Member New York Academy of Sciences.

Tony is Past President, and Life Member, of the International Congress for School Effectiveness and Improvement (ICSEI) and Past President and Life Member, of the Australian Curriculum Studies Association (ACSA). He is Patron of the Australian Alliance of Associations in Education (AAAE).

Anthony is a Fellow of the Australian College of Educators (ACE) and the College's 2006 Medallist, a Fellow of the Australian Council for Educational Leaders (ACEL), the ACEL's 2008 Nganakarrawa Award

recipient, the ACEL's 2010 Gold Medallist. Tony is a Fellow of the Institute of Public Administration Australia (IPAA) (V) and the Royal Society of the Arts (UK).

Anthony was appointed a Member of the Order of Australia (AM) for services to education, in 2015.

Anthony's recent co-authored /co-edited publications include *The Development, Endorsement and Adoption of a National Standard for Principals in Australia*, Journal of Educational Management Administration & Leadership, Sage 2013; *Redesigning Education: Shaping learning systems around the globe*, Innovation Unit, for The Global Education Leaders Program, Booktrope 2014; *Leading Futures: Educational Leadership: Eye on Asia*, Chapter 5: Movers and Shapers: Reframing System Leadership for the 21st Century (with Albert Bertani), Sage 2015; *The future of the teaching profession: A new scenario set*, CSE Occasional Paper no. 138 (with David Instance) CSE 2014; *Leading the Education Debate Vol 4* (with Vic Zbar) CSE 2015; *School and System Improvement: A narrative state of the art review*, SESSI Journal 2014 (with David Hopkins, Sam Stringfield, Alma Harris and Louise Stoll), Routledge 2014; *International Handbook of Educational Effectiveness and Improvement*, Chapter 12 'Education Effectiveness Research and System Reconstruction and Change' (with Sam Stringfield) Jossey-Bass 2015.

